



FRONT PAGE NEWS

TITLE I SCHOOLS

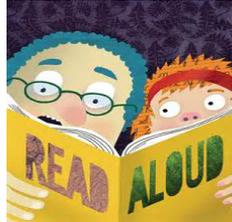
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www.lexington1.net

READ TO SUCCEED READING ALOUD TO BUILD COMPREHENSION

Children learn when they make connections between what they read and what they know. One method parents can use to help make these connections during shared reading time is called a think-aloud. In other words, you talk through your thoughts as you read to them. Here are three ways to use think-alouds, with examples from some popular children's books:



- 1. Connect the book to your child's own life experience.**
Example: A River Dream by Allen Say. "This book reminds me of the time my father took me fishing. Do you remember the time we went fishing?"
- 2. Connect the book to other books your child has read.**
Example: Mufaro's Beautiful Daughters by John Steptoe. "This story reminds me of Cinderella. Both stories are about sisters. Do you know any other stories about sisters? Let's keep reading to find out other ways the stories are similar."
- 3. Connect the book to big ideas/lessons.**
Example: Stellaluna by Janell Cannon. "This story helps me understand that we are all the same in many ways, but it's our differences that make us special."

In these examples, you are "thinking aloud" many of the connections that good readers make naturally as they read. Modeling these types of connections will help young readers know how to do it when they read alone. For suggestions on selecting read aloud books, check out *Reading Rockets' Books and Authors* section for great read-aloud books @ www.ReadingRockets.org/books

Adapted from Reading Aloud to Build Comprehension by Judith Gold and Akimi Gibson (2001).
<http://www.readingrockets.org/pdfs/edextras/12871-en.pfd>



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- * April 1
Spring Break
- * April 20
Collaborative Planning



BrainPOP Jr. is a FREE learning app for kids ages 5-9. The content covers many subject areas, including Science, Social Studies, Reading, Writing, Math, Health, Arts and Technology. The app is designed to cultivate critical thinking skills and encourage children to ask questions and make connections. It is available for Apple®, Android™, Windows 8, and Chrome™ devices.

TITLE I END-OF-YEAR PARENT SURVEY



Each year, your child's school evaluates their Title I program and uses parent feedback to grow and strengthen the high academic achievement standards set for all children. As the parent/guardian of a child attending a Title I school you are an important part of the Title I team. In the coming weeks, your child will be bringing home a Title I parent survey for you to complete and return. The survey is confidential and your input will be used to assist with future planning and implementation of programs and activities within the school. We appreciate your time and feedback, and for being a valued partner in the education of your child! Should you have questions, please call the school's main office.

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resources Officer handles inquiries/complaints regarding Title IX. Inquiries/complaints regarding Section 504 for elementary students go to the Coordinator of ESOL/RtI and for secondary students to the Director of Counseling and Advisement. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number (803) 821-1000. **Email Contact: jboatwright@lexington1.net**